

# Nursery Spring 1 Term Curriculum Map

## Traditional and Untraditional Tales

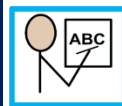


### Literacy

**Reading** – Tiger week, Lanterns and Fire Crackers, Three Billy Goats Gruff, Three Little Pigs, Little Red Riding Hood, A squash and a Squeeze

**Writing** - We can copy some letters from our name and have an effective pencil grip.

**Phonics** – We will be learning phonemes I,n,m,d,g,o,c,k



### Maths

- Recognising and identifying numbers 3 - 6
- Touch counting-pointing to each object and saying the number
- Correctly show finger numbers up to 5
- Talk about the shape of everyday objects

### Physical Development

- To begin to use three fingers to hold writing tools.
- To begin to show a preference for a dominant hand.
- To run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- To be able to help with clothing and be independent in self-care.

### What's coming up this term?

- Chinese New Year
- Valentine's Day
- National Story Telling Day
- Pancake Day
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### Understanding the World

- To understand the season winter and notice detailed features in the environment. To discuss the changes we have observed.
- Introduce the Chinese New Year through activities and role-play.
- Use all senses in hands-on experiences
- To remember and talk about significant events in their own experience



### Expressive Arts and Design

- Begin to develop complex stories around pretend play.
- Use building blocks and different materials to create more imaginative construction buildings, exploring different materials and thinking about how to use them and what to make.



### Communication & Language

- To hold conversations with one another and use language as a powerful means of sharing experiences and feelings.
- To listen to stories with increasing attention and join in with repeated refrains.



### Personal, Social and Emotional Development

- Develop friendships further and begin to elaborate and extend on their peers play ideas
- Begin to resolve conflicts
- To accept the needs of others and take turns; sharing resources with one another
- Independence in self-care

